DOCUMENT RESUME

ED 449 068 SO 032 229

AUTHOR	White, Cameron
TITLE	Transforming Social Studies Education: A Critical Perspective.
ISBN	ISBN-0-398-06952-2
PUB DATE	1999-00-00
NOTE	238p.
AVAILABLE FROM	Charles C Thomas Publisher, Ltd., 2600 South First Street, Springfield, IL 62704 (cloth: ISBN-0-398-06952-2, $49.95; paper: ISBN-0-398-06949-2, $36.96). Tel: 800-258-8980 (Toll Free); e-mail: books@ccthomas.com; Web site: http://www.ccthomas.com/.
PUB TYPE	Books (010) -- Opinion Papers (120)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	*Citizenship Education; *Classroom Techniques; *Critical Thinking; Elementary Secondary Education; *Social Studies; Theory Practice Relationship
IDENTIFIERS	*Critical Pedagogy; *Educational Issues; Praxis; Teaching Perspectives; Transformative Curriculum; Transformative Education

ABSTRACT

What is social studies but the preparation of an active, informed, and critical citizenry? Primarily, the social studies should not rely on memorizing questionable "facts," but should focus on transformative approaches that allow critical analysis and problem solving on issues within history, government, and economics. Noting that elementary social studies has been relegated to add-on curriculum and that secondary social studies is traditional to the point of becoming meaningless, this book contends that if educators and parents are truly interested in a citizenry capable of critical thinking, problem solving, and active involvement, then new approaches must be encouraged. This book suggests a transformation of social studies education. Its 22 chapters offer a critical perspective toward a variety of issues in social studies education, including constructivism, technology integration, teacher education, multiculturalism, and inquiry learning. Chapters present critical analysis of an issue and ideas for practical application. Contains an afterword and a selected bibliography. (BT)

Reproductions supplied by EDRS are the best that can be made
from the original document.